| ber | High School Graduation Years 2023, 2024 and 2025 | |
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| \vdash | | |
| | Secondary Competency Task List | |
| | SAFETY PROCEDURES | |
| | RESERVED | |
| | Follow safety and standard operation procedures. | |
| | RESERVED | |
| | RESERVED RESERVED | |
| | | |
| | Use Personal Protective Equipment (PPE) in the classroom. | |
| | Practice health, wellness, and stress management techniques. Research post-traumatic stress disorder (PTSD). | |
| | Complete an active shooter course. | |
| 109 | Complete an active shooter course. | |
| 200 | CRIMINAL JUSTICE SYSTEM | |
| | Investigate the criminal justice system and its history. | |
| | Apply select elements of the Bill of Rights. | |
| | RESERVED | |
| | Investigate the major court rulings related to stop and frisk, search and seizure, plain view doctrine, exigent circumstances, use of force, due | |
| | process, and juvenile justice that affect the admissibility of evidence. | |
| 205 | Describe the state and federal court systems. | |
| 206 | RESERVED | |
| 207 | RESERVED | |
| 208 | RESERVED | |
| 209 | RESERVED | |
| | RESERVED | |
| | RESERVED | |
| | Use the Pennsylvania crimes code. | |
| | RESERVED | |
| | Apply rules of Pennsylvania criminal procedures for summary and court cases. | |
| | Distinguish between the types of defenses to a criminal charge. | |
| 260 | Define and discuss various types of crimes. | |
| 261 | Identify and demonstrate criminal trial procedures. | |
| 263 | Describe methods of collection of crime data. (prev 207) | |
| 264 | Explain civil law, administrative law and case law. (prev 213) | |
| | | |
| 300 | LAW ENFORCEMENT | |
| | Investigate American law enforcement on the federal, state, and local levels. | |
| | RESERVED | |
| | Investigate integrity and ethical issues within law enforcement agencies. | |

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| | RESERVED | |
| | RESERVED | |
| | Research the education, training, and recruitment process in law enforcement careers. | |
| 307 | RESERVED | |
| | Research laws of arrest for all levels of offenses. | |
| | Research the use of reasonable force and the use of force continuum from command presence to lethal and non-lethal weapons, including de- | |
| | Explain investigation, interview and interrogation techniques. | |
| 000 | Explain introdugation, into from and into regulation confined oc. | |
| 400 | PRIVATE SECURITY MANAGEMENT | |
| | Research the history and role of private security. | |
| | Practice asset protection, security and loss prevention services. | |
| 403 | RESERVED | |
| 404 | RESERVED | |
| 405 | RESERVED | |
| | Practice patrols and fixed posts. | |
| | Practice physical security and crime prevention services. | |
| | RESERVED | |
| | Respond to emergency situations. | |
| | Identify threats and mitigating techniques. | |
| | RESERVED | |
| | RESERVED | |
| | RESERVED | |
| 460 | Use a scanning device to determine if a person is carrying prohibited items. | |
| 500 | CORRECTIONS ARIU T AND UNITABLE SYSTEMS | |
| | CORRECTIONS - ADULT AND JUVENILE SYSTEMS Page growth the group of corrections, probation, and page is | |
| | Research the areas of corrections, probation, and parole. RESERVED | |
| | RESERVED | |
| | RESERVED | |
| | RESERVED | |
| | Research the history and function of the juvenile justice system. | |
| | RESERVED | |
| | RESERVED | |
| | Compare and contrast the juvenile justice system and the adult system of justice. | |
| | Compare and contrast jails and prisons. | |
| | Use safety techniques for control, frisk, and the movement of inmates. | |
| | - 1 1 ,, | |

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| Ž | Task Grid | |
| | Research prison life and special populations. | |
| | Identify and explain theories for criminal behavior in youth and adults. | |
| | Define pardon and explain the pardon process. | |
| | Define the difference between the dependent and delinquent juvenile. (prev 507) | |
| 563 | Conduct simulated cell extraction and search procedures. | |
| 600 | RESERVED | |
| | RESERVED RESERVED | |
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| | HOMELAND SECURITY | |
| | RESERVED | |
| | RESERVED | |
| | RESERVED | |
| 704 | Research the United States Department of Homeland Security and its components. | |
| | Research the evolution of terrorism. | |
| | Research the USA Patriot Act and USA Freedom Act. | |
| | RESERVED | |
| | RESERVED | |
| 760 | Explain the impact that technology plays on Homeland Security | |
| 761 | Describe the roles of law enforcement in securing the homeland. | |
| 200 | | |
| | COMMUNICATIONS | |
| | Use the NATO phonetic alphabet. | |
| | Use navigational techniques and technology. | |
| | Use communication devices and radio procedures. | |
| | Complete industry appropriate incident reporting forms. | |
| | RESERVED | |
| | RESERVED | |
| 860 | Correctly tell and convert military time. | |

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| 'n | Task Grid | |
| | Demonstrate interpersonal communication techniques. | |
| | List the 50 states with the correct state code abbreviations. | |
| 863 | Describe roles and responsibilities of the 911 radio dispatcher. (prev 805) | |
| 900 | INCIDENT COMMAND SYSTEM | |
| | RESERVED | |
| | Complete IS 100 -Introduction to Incident Command System (ICS). | |
| | Complete IS 200 - ICS for Single Resources and Initial Action Incidents. | |
| | Complete IS 700 - Introduction to National Incident Management System. | |
| | Complete IS 800 - Introduction to National Response Framework. | |
| | Describe the National Incident Management System (NIMS). (prev 901) | |
| | | |
| 1000 | RESERVED | |
| | RESERVED | |
| 1002 | RESERVED | |
| 1003 | RESERVED | |
| 1004 | RESERVED | |
| 1005 | RESERVED | |
| 4400 | DATROL DUTIES | |
| | PATROL DUTIES RESERVED | |
| | Research and conduct suspect searches and use restraints. | |
| | Conduct a custodial transport. | |
| | RESERVED | |
| | Use the Pennsylvania vehicle code. | |
| | Make vehicle stops. | |
| | RESERVED | |
| | Conduct field sobriety testing. | |
| | Manage domestic disputes. | |
| | Research community policing and crime prevention. | |
| | RESERVED | |
| | Conduct building searches. | |
| | Conduct mental health, crisis intervention, and excited delirium assessments. | |
| | RESERVED | |
| | Conduct basic collision investigation. | |
| | Manage and process a crime scene. | |
| | Demonstrate techniques for traffic control. (prev 1107) | |
| | Demonstrate the steps to folding the US Flag | |
| | Demonstrate Fingerprinting procedures | |

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| | lask Grid | |
| 1200 | RESERVED | |
| | RESERVED | |
| · · · · · | | |
| 1300 | FIREFIGHTING | |
| 1301 | Research the history of fire service. | |
| | Practice fire ground operations, scene size up, and utility control. | |
| | Research fire fighter safety and health. | |
| 1304 | Don and use firefighting personal protection equipment (PPE). | |
| 1305 | RESERVED | |
| | Demonstrate highway safety. | |
| 1307 | Research fire behavior. | |
| 1308 | Demonstrate portable fire extinguishers. | |
| 1309 | Demonstrate water supply. | |
| 1310 | Demonstrate fire hose and appliances. | |
| | Demonstrate ropes and tie knots. | |
| | RESERVED | |
| | RESERVED | |
| | Research types of fire protective systems. | |
| | Investigate building construction as it relates to fire service. | |
| | Demonstrate ground ladders. | |
| | Research forcible entry techniques. | |
| | Research fire prevention and life safety techniques. | |
| | RESERVED | |
| | Don and doff, utilize and maintain self-contained breathing apparatus (SCBA). | |
| | Use nozzles and fire streams. | |
| | Perform rescue procedures and extrication. | |
| | Apply ventilation techniques. | |
| | Apply fire suppression techniques. | |
| | Practice salvage and overhaul strategies. | |
| | Demonstrate scene preservation. | |
| | Apply mayday procedures and fire fighter survival techniques. | |
| | RESERVED | |
| | RESERVED | |
| | Investigate wildland firefighting. | |
| 1331 | Operate lighting equipment. | |

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| 1332 | Inspect and maintain firefighting equipment. | |
| 1333 | Develop pre-incident planning. | |
| 1334 | Research the use of firefighting foam. | |
| 1335 | Apply reduction of field contaminants (e.g., gear and equipment) | |
| 1360 | Discuss fire education and pre-incident planning. (prev 1319) | |
| | Demonstrate proficiencies in the skills outlined for Firefighter 1 Certification | |
| 1362 | Discuss the 16 Firefighter safety initiatives of The National Fallen Firefighter Foundation. | |
| 1400 | EMERGENCY MEDICAL SERVICES (EMS) | |
| | Research the emergency medical services (EMS) system. | |
| | Apply knowledge of human anatomy and function. | |
| 1403 | Use medical terminology. | |
| 1404 | Demonstrate shock management. | |
| | RESERVED | |
| 1406 | RESERVED | |
| | Apply knowledge of pharmacology in EMS. | |
| | Perform airway management, respiration, artificial ventilation, and suctioning techniques. | |
| | Identify scene safety and immediate life threats. | |
| | Recognize and provide treatment for a medical emergency. | |
| | RESERVED | |
| | Recognize and provide treatment for a trauma emergency. | |
| | Provide patient care for cardiac arrest victims including automated external defibrillator (AED). | |
| | Research the culture of EMS safety and well-being. | |
| | Research medical, legal, and ethical issues. | |
| | Research current EMS protocols. | |
| | Demonstrate bleeding control. | |
| | Practice oxygen therapy. | |
| | Demonstrate the skills associated with taking vitals for EMS. | |
| | Pass performance CPR skills and written test in accordance with AHA standards. Demonstrate and understand the skills necessary to administer oxygen using necessary equipment and adjuncts. | |
| 1402 | Demonstrate and understand the skins necessary to administer oxygen dsing necessary equipment and adjuncts. | |
| | HAZARDOUS MATERIALS AWARENESS | |
| | Determine hazardous materials. | |
| | Utilize the North American Emergency Response Guidebook and other reference materials. | |
| | Demonstrate scene control for hazardous materials incidents. | |
| 1504 | Complete hazardous materials awareness course. | |

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| 1560 | Describe the principles of hazardous awareness and operations | |
| 1000 | Describe the principles of nazardous awareness and operations | |
| 3000 | Personal Development | |
| | Properly fill out various applications for employment. | |
| 3061 | Complete a professional resume for employment in the field of public safety. | |
| 3062 | Prepare for and complete an employment interview. | |
| 3063 | Complete a professional cover letter for potential employment in public safety. | |
| 3064 | Complete an academic/professional portfolio as per MBIT requirements | |
| 3065 | Properly handle, maintain, tag and store supplies and equipment. | |
| 3066 | Research the recruitment process for Public Safety careers. | |
| | | |
| 3200 | DEMONSTRATE DEFENSE TECHNIQUES (prev section 1000) | |
| 3260 | Perform basic principles of unarmed self-defense. (prev 1003) | |
| 3261 | Perform basic principles of tactical self defense. (prev 1004) | |
| 3262 | Demonstrate proficiency in intermediate weapons to include baton, oleoresin capsicum (OC) spray. | |
| 3263 | Recognize potential weapons and ammunition. | |
| 3264 | List, demonstrate and explain the stages of aggression. | |
| | Identify and demonstrate the four forms of attack management. | |
| | Explain and demonstrate trauma control techniques. | |
| 3267 | Participate in physical fitness and conditioning. | |
| 3268 | Describe, locate and apply pressure point techniques as trained. | |